

so cultured that we can receive a fact and place it in its proper relation to God and His universe, and thus strengthen instead of weaken faith.

Yes, the need of higher education is felt more each day, and by none more than those who have received enough of it to appreciate its great value.

The cause of the church of Christ demands it. The march of progress in the world demands that its faith shall be mastered by one broad enough in purpose and love to comprehend its entirety, and this broad faith can be preached and lived more successfully or advantageously after ones mind has been developed to a higher degree.

But we must ever keep before us the thought that the higher education is a failure if it has not changed us from carnal minded beings into spiritual minded sons of God, and that no mind can be said to be truly cultured that has not received a due portion of God's training or education.

## Home Circle



HIGHER EDUCATION FOR GIRLS

MRS. CLARA W. MILLER

According to the science of Political Economy there are three factors that enter in to enhance value; first, the urgency of the need; second, the universality of the need; third, the completeness of the satisfaction. The value of a higher education for girls depends relatively upon these three factors.

Whatever are his circumstances, no boy ought to be brought up without learning some business at which he could earn a livelihood. And it is equally *urgent* that girls should be instructed in the science of self-support. The difficulty is that so many families go sailing on the high tide of success, and the husband and father depends on his own health and acumen for the welfare of his household. But when death has closed his life and the daughters are turned out in a cold world to earn bread, there is nothing practical that they can do. In every girl's life there is a possibility, if not a strong probability, that she will have to walk alone,

to act alone, to think alone, to live alone, to fight the battle alone. Then it is that she needs all the wisdom, strength, and experience of a well-trained mind.

Plato ages ago said, "All the pursuits of men are the pursuits of women, also." Thus the Greek philosopher intimated that the education of women should be *universal*. But woman, excepting in individual cases, has been slow in claiming her right to those pursuits, and in demonstrating her ability in them. The hale young woman who believes that it is impossible for her to obtain an education is deficient in courage and energy. In this enlightened age ignorance is a voluntary misfortune, for all who will may drink deeply of the Pierian spring. It is the trained and disciplined mind that rules the world of literature, science and art. Ships may sink; wealth may be consumed; but the intellectual stores you have gained will be permanent and enduring. In preparing matter for a discourse Dr. Bellamy says, "Fill up the cask! Then if you tap it anywhere you get a good stream; but if you put in but little, it will dribble, dribble, dribble, and you must tap, tap, tap, and get precious little after all." If a girl is properly educated she will be equal to the difficulties and emergencies that may be thrust upon her, and it will be possible for her to enter almost any occupation she may desire.

After the death of their daughter Martin Luther consoled his wife by saying, "Don't take on so, wife; remember that this is a hard world for girls." Yes, it is a hard world for girls, but compare the advantages of the present with the ages past! "For the old order is passed, and the new arises; the night is spent, the day is come forth; and thou shalt crown the year with thy blessing, when thou shalt send forth laborers into the harvest sown by other hands than theirs; when thou shalt send forth new laborers to new seed times, whereof the harvest shall not be yet," wrote St. Augustine.

Woman has so acquitted herself in the professions as to give *complete satisfaction*. As copyists, there is hardly a professional man that does not need the service of their penmanship; as amanuenses, many of the greatest books have been dictated for their writing; as music teachers and book keepers they are especially qualified by patience and accuracy; and as physicians, they go forth well trained to a work which no one but woman can do so appropriately. On the lecture platform their success has been sealed by Mrs. Livermore, Mrs. Hollowell and Miss Willard. They serve as proficient post-mistresses, for the president is giving them appointments all over the land. As stenographers, telegraphers, photographers, proof-readers, translators, designers, and teachers in schools and seminaries, they have proven themselves equally efficient.

As preachers of the Gospel and missionaries in heathen lands, Mrs. Livingstone in Africa, Harriet Newell in India, Elizabeth Hervey in Bombay, Mrs. Lennox in Smyrna

and Sarah D. Comstock in Burmah have won "crowns of glory and palms of victory."

Education is practical. It prepares one for solving the problems of the home, as well as those of the business world. Tho the young women enter her own home after receiving a college education, she will live a happier, sweeter, and more useful life for having had that opportunity. While in college she associated with the most intelligent people, formed new and more lofty ideals, and developed socially, religiously and intellectually. These help to make a happy home, and she will be a better housekeeper and a better mother for having had the advantages of education. Tho her duty may be that of Hannah, making a coat for Samuel; or Rebecca, filling the trough for the camels; or grandmother Lois, educating Timothy; or the Hebrew maiden, prescribing for Naaman's leprosy; or Dorcas, making garments for the poor; or Abigail, carrying provisions to the hungry; thru her college training, her whole being is enlarged and exalted, her scope of view is widened, and her days are filled with greater happiness.

"The fear of the Lord is the beginning of wisdom." "The highest learning is to be wise; and the greatest wisdom is to be good."

Ashland, O.

### GROVER CLEVELAND'S ADVICE

His Interesting Answer to the Question, Does a College Education Pay?

Ex-President Grover Cleveland contributes to The Saturday Evening Post the first magazine article he has written since he left the White House. It is a vigorous and remarkably forceful discussion of the question, Does a College Education Pay? and it is of interests not only to the thousands of young men who are considering the problem, but to the tens of thousands of parents who may have doubts. Mr. Cleveland does not judge success simply by money-making.

"Many a college-bred man labors in the field of usefulness without either wealth or honors, and frequently with but scant recognition of any kind, and yet achieves successes which, unseen and unknown by the sordid and cynical, will bloom in the hearts and minds of men longer than the prizes of wealth or honors can endure," he says.

Further on in the article is this: "Parents should never send their sons to college simply for the purpose of educational ornamentation. The fact that parents have the fate of a son largely in their keeping should not only enlist their parental love and pride, but should, at the same time, stimulate their parental judgment. Furthermore, they should be constantly mindful that they have in charge not only a son but an uncompleted man who is soon to become their contribution to the manhood of the world. They therefore owe a dual duty, which demands on the one hand that the education of the son be undertaken as a help to his success in life, and on the other that this education shall promise for the maturing man the equip-